



My Family



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1. Begin with the wordless book showing the pictures for the entire book and engage the students in talking about the pictures.
2. Based on observations from the wordless book the teacher should decide to start with the simple sentence structure or move to a more complex structure. Some indicators are:

What the student does...	Where to start...
Student is unresponsive or offers one word responses e.g, <i>cooking</i>	Language Structure 1 - simple sentence <i>Dad is cooking.</i> Start with LS1 and if child needs more practice use 1A, 1B. When student is able to use simple sentence structure in conversation; work for flexibility by using LR1T
Student offers a simple sentence e.g, <i>Dad is cooking.</i>	Language Structure 2 - simple sentence with prepositional phrase <i>Dad is cooking in the kitchen.</i> Start with LS2 and if child needs more practice use 2A, 2B. When student is able to use simple sentence structure in conversation; work for flexibility by using LR2T
Student offers a simple sentence with a prepositional phrase e.g. <i>Dad is cooking in the kitchen.</i>	Language Structure 3 - simple sentence with conjunction <i>I watch my dad while he is cooking.</i> When student is able to use simple sentence structure in conversation; work for flexibility by using LR3M
Student offers a simple sentence with a conjunction e.g. <i>I watch my dad while he is cooking.</i>	Language Structure 4* - sentence with prepositional phrase and conjunction <i>I watch my dad while he is cooking in the kitchen.</i> When student is able to use sentence structure in conversation; work for flexibility by using LR4M
Students at this age who have control of this structure e.g. <i>I watch my dad while he is cooking in the kitchen.</i> are on track with language development and would not need further interaction with the language readers	Language Structure 5* - sentence with relative pronoun <i>Who is cooking in the kitchen?</i>
Students at this age who have control of these structure are on track with language development and would not need further interaction with the language readers	Language Structure 6* - sentence with adverbial clause Language Structure 7* - sentence with multiple structures No books at this structure available at these time