



# My Family



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*A special thanks to the Arciniega family.*



I watch my sister while she is dancing in the bedroom.



I watch my brother while he is playing in the yard.



I watch my dad while he is cooking in the kitchen.



I watch my mom while she is sweeping in the dining room.



I watch my grandma while she is reading in the chair.



I watch my grandpa while he is walking in the hall.





I watch my family while they do a lot of things.

<b>Overall Focus:</b> to support oral language development through interaction with text.
<b>Language Structure 4, 4M:</b> Focus –Sentence with prepositional phrase and conjunction
<b>Language Goal:</b> Student will begin to use sentence structure with prepositional phrase and conjunction in conversations.

	Activity	School	Home
Before	Look through the pictures and ask child to talk about the pictures	X	
During	Read the story <b>to</b> the child (adult reads)	X	X
	Read the story <b>with</b> the child (adult reads and encourages child to join in)	X	X
	Have the child read the story <b>to</b> the teacher	X	
After	Continue the story by drawing a picture and write a sentence about your picture.	X	X
	Go back to the wordless book and have the child retell the story.	X	X
	Have the child tell the story to someone.	X	X
	Prompt: Tell me about some things your family does and where they do them.	X	
	Prompt: Tell me some things you do at home and where you do them.	X	
		<i>In all above activities, look for evidence of the child using the targeted language structure in conversation and/or writing.</i>	

PLEASE NOTE: The language readers were designed to support oral language development through interaction with text, as it is the foundation of learning to read and write.