

OLR Form

Student:

Recorder:

Date:

Time + Setting	Teacher/Partner Prompt	Focus Student's Talk/Language/Output

Oral Language Rubric

Date:

Student:

Setting:

1	2	3	4	5
Provides no response	Uses social (less specific vocabulary) language	Uses academic language or stems when prompted	Uses content vocabulary correctly with little prompting	Uses content vocabulary correctly and independently
Relies on nonverbal communication				
Responses mimic another's answer	Responses are mostly simple sentences	Responses are expanding to use prepositional phrases	Responses include conjunctions that show relationships	Responses are varied and complex in structure
Uses incomplete sentences				
Structure interferes with meaning	Structure is not yet standard usage	Structure is approaching standard usage	Structure is standard English with few lapses	Structure is standard English
Meaning unintelligible or incoherent	Comment requires further probing to determine appropriateness or is off topic	Comment conveys some meaning and is appropriate	Comments are meaningful and appropriate	Comments are meaningful, appropriate and detailed

Oral Language Analysis Tool

Date:

Case Study Student Name:

	Language Response	Sentence Structure	Meaning
What are you noticing the child can do in...			
What strengths does the child have that you can use to build on to accomplish your next steps in...			
What does the student need based on your observation / analysis in...			
What practices will you use to adjust your instruction to support the student in....			